

**Please use ONLY a Number 2 pencil for this session.**

# Session 2

**DO NOT MARK  
ON THIS PAGE.**

## WRITING

### *Directions*

Now you will write a paper in response to a writing prompt. First, read the prompt in the box below.

Then use the separate paper your teacher has given you for your prewriting activity (such as brainstorming, listing, freewriting, clustering, mapping, or drawing).

After you finish your prewriting activity, write your first draft on the separate paper your teacher has given you. Look back at your prewriting activity for ideas.

### Writing Prompt

All the passages in Session 1 deal with parent-child relationships. Write a paper to persuade a parent or guardian of a young child about the best way to show support for the child as he or she grows up.

## ***D***irections

Now you have time to revise your draft. Reread your draft and think about the Writer's Checklist below. Check every box that makes a true statement about your draft.

### **Writer's Checklist**

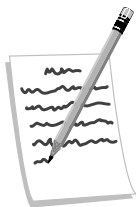


- ☐ My paper has an effective beginning, middle, and end.
- ☐ My paper includes effective use of paragraphing.
- ☐ My paper stays on the topic.
- ☐ My paper flows smoothly from one idea to another.
- ☐ My paper contains a strong controlling idea.
- ☐ My paper includes specific and relevant details, reasons, and examples.
- ☐ My paper uses precise and vivid language.
- ☐ My paper contains sentences that are clear and varied in structure.
- ☐ My paper includes correct grammar/usage, punctuation, capitalization, and spelling.

**For every box you did not check, make the necessary revisions on your draft before you write your final copy on Pages 5 through 9.**

Please use ONLY a Number 2 pencil to write your final copy.

**FINAL COPY**



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Page 7

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